

DOCUMENT RESUME

ED 375 398

CS 214 521

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TITLE An Integrated Language Perspective in the Elementary School: Theory into Action. Second Edition.
REPORT NO ISBN-0-8013-1181-0
PUB DATE 95
NOTE 360p.; For first edition, see ED 315 775.
AVAILABLE FROM Addison-Wesley-Longman, Order Dept., 1 Jacob Way, Reading, MA 01867 (\$43.25).
PUB TYPE Guides - Classroom Use - Teaching Guides (For Teacher) (052) -- Books (010)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS Class Activities; Educational Change; Elementary Education; English Instruction; *Integrated Curriculum; *Language Arts; Reflective Teaching; Student Evaluation; Teacher Student Relationship; *Thematic Approach; *Theory Practice Relationship; Units of Study; Written Language
IDENTIFIERS Content Area Teaching; Curriculum Emphases

ABSTRACT

Outlining an integrated language perspective on teaching and learning in the elementary school, this book provides both the theory on which the perspective is based and many examples of how it may be translated into practice. The book illustrates and explains eight thematic units (called "prototypes"), and includes webs, examples, activities, illustrations, tables, summaries, marginal comments and references that help the reader apply theory to classroom practice. Chapters in the book are: (1) The Theory of the Integrated Language Perspective; (2) Children and Teachers in an Integrated Language Classroom; (3) Planning Thematic Units; (4) Prototypes for Integrated Language Classrooms; (5) More Ideas to Integrate the Curriculum; (6) Learning more about Written Language; (7) More How-To: Ideas for Implementation in Integrated Language Classrooms; (8) Learning Kid-Watching Procedures and Techniques; (9) Evaluation and Accountability; and (10) Effecting Change through an Integrated Language Perspective. (RS)

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